



# WEST CARLETON SECONDARY SCHOOL GRADE 9 COURSE SELECTION SHEET



Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Male or Female

Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Feeder School: \_\_\_\_\_ Grade 8 Teacher: \_\_\_\_\_

If you have applied to another high school, please indicate which one(s): \_\_\_\_\_

**French Immersion Program:** In order to obtain a French Immersion Certificate you are required to take at least 10 Immersion courses. In Grade 9 you **must take FIF1D** and **at least 3 other immersion courses as designated below.**

When did you start in the French Immersion? \_\_\_\_\_ Early \_\_\_\_\_ Middle or \_\_\_\_\_ Late Immersion

Did you receive **Special Education Assistance** in Grade 8? Yes or No Do you have an \_\_\_\_\_ IPRC and/or \_\_\_\_\_ IEP

**Student Responsibilities:** ALL students registered in Grade 9 **must** be enrolled in **eight** in-school subjects. Consult the OCDSB Course Calendar for specific graduation requirements.

Please **Circle** your choices for next year, have your parent sign the form and return it to your Grade 8 teacher.

## ENGLISH

### ENG1P

#### English (Applied)

Grade 8 Teacher Recommended \_\_\_\_\_ Initials

Designed for students who:

- ❖ work better with facts rather than predictions
- ❖ prefer shorter readings and choice for short novels, plays, graphic novels, etc.
- ❖ are able to write prescriptive assignments, with lots of action
- ❖ tend to prefer short answers and practical hands-on assignments versus essays and those requiring abstract thought
- ❖ are achieving level 1 or 2



### ENG1D

#### English (Academic)

Grade 8 Teacher Recommended \_\_\_\_\_ Initials

Designed for students who:

- ❖ respond well to a rigorous and demanding program
- ❖ are able to give detailed answers with support from texts
- ❖ are capable of abstract reasoning and speculation
- ❖ are capable of reading longer texts (e.g. Shakespeare, poetry, classical novels)
- ❖ can independently create and respond to different written forms, poetry, drama, prose, and essays
- ❖ are able to experiment with different voices and forms
- ❖ are capable of independent inquiry
- ❖ are achieving level 3 or 4

## MATHEMATICS

### MFM1P

#### Foundations of Mathematics (Applied)

Grade 8 Teacher Recommended \_\_\_\_\_ Initials

Designed for students who:

- ❖ are able to follow formulas and patterns accurately
- ❖ are able to complete tasks with some assistance and have established organizational skills.
- ❖ would benefit from working with real-life applications
- ❖ are achieving level 1 or 2

### MPM1D

#### Principles of Mathematics (Academic)

Grade 8 Teacher Recommended \_\_\_\_\_ Initials

Designed for students who:

- ❖ are capable of applying skills to familiar and unfamiliar situations
- ❖ can complete tasks with limited assistance and have excellent organizational skills.
- ❖ can solve abstract mathematical problems and provide detailed solutions.
- ❖ have a solid foundation of math skills in all five strands
- ❖ are achieving level 3 or 4

## SCIENCE

### SNC1P

#### Science (Applied)

Grade 8 Teacher Recommended \_\_\_\_\_ Initials

Designed for students who:

- ❖ would benefit from repetition when encountering new concepts and a practical approach
- ❖ are able to complete tasks with assistance
- ❖ are achieving level 1 or 2

### SNC1D

#### Science (Academic)

Grade 8 Teacher Recommended \_\_\_\_\_ Initials

Designed for students who:

- ❖ are capable of applying skills to familiar and unfamiliar situations
- ❖ are able to complete tasks independently
- ❖ have independent research and lab skills
- ❖ are achieving level 3 or 4

### SNC1DF

#### Science (French Immersion, Academic)

Grade 8 Teacher Recommended \_\_\_\_\_ Initials

Designed for students who:

- ❖ are working toward their French Immersion certificate
- ❖ are capable of applying new and past knowledge in a variety of challenges
- ❖ can independently complete tasks
- ❖ are achieving level 3 or 4

## CANADIAN GEOGRAPHY

### CGC1P

#### Canadian Geography (Applied)

Grade 8 Teacher Recommended \_\_\_\_\_ Initials

Designed for students who:

- ❖ would benefit from a more practical approach to learning and applying new concepts
- ❖ are able to complete single tasks with some assistance
- ❖ are achieving level 1 or 2

### CGC1D

#### Canadian Geography (Academic)

Grade 8 Teacher Recommended \_\_\_\_\_ Initials

Designed for students who:

- ❖ are capable of applying new and past knowledge in a variety of challenges
- ❖ can independently complete multi-step tasks
- ❖ can analyse relationships amongst topics and between sources
- ❖ are achieving level 3 or 4

### CGC1DF

#### Canadian Geography (French Immersion)

Grade 8 Teacher Recommended \_\_\_\_\_ Initials

Designed for students who:

- ❖ are working toward their French Immersion certificate
- ❖ are capable of applying new and past knowledge in a variety of challenges
- ❖ can independently complete tasks
- ❖ are achieving level 3 or 4

Our Students Say,

**West is Best !!!**

## FRENCH

<p><b>FSF1P</b></p> <p><b>Core French (Applied)</b></p> <p><input type="checkbox"/> Grade 8 Teacher Recommended</p> <p style="text-align: right;">_____ Initials</p> <p><u>Designed for students who:</u></p> <ul style="list-style-type: none"> <li>❖ were in a Core French program at the elementary level and received 40 minutes of French instruction a day</li> <li>❖ would benefit from a review of grammar rules</li> <li>❖ are achieving level 1 or 2</li> </ul>	<p><b>FSF1D</b></p> <p><b>Core French (Academic)</b></p> <p><input type="checkbox"/> Grade 8 Teacher Recommended</p> <p style="text-align: right;">_____ Initials</p> <p><u>Designed for students who:</u></p> <ul style="list-style-type: none"> <li>❖ were in a Core French program at the elementary level and received 40 minutes of French instruction a day</li> <li>❖ understand basic grammar concepts and can apply them regularly</li> <li>❖ are able to speak, read, and write short pieces in French</li> <li>❖ are achieving level 3 or 4</li> </ul>	<p><b>FIF1D</b></p> <p><b>French Immersion (Academic)</b></p> <p><input type="checkbox"/> Grade 8 Teacher Recommended</p> <p style="text-align: right;">_____ Initials</p> <p><u>Designed for students who:</u></p> <ul style="list-style-type: none"> <li>❖ were in a French Immersion program at the elementary level and received 150 minutes of French instruction a day</li> <li>❖ can communicate orally and in writing in the French language</li> <li>❖ can respond in different written forms in French</li> <li>❖ are achieving level 3 or 4</li> </ul>
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## HEALTH AND PHYSICAL EDUCATION

<p>_____ PPL10P – girls</p> <p>_____ PPL10Q - boys</p>
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## THE ARTS

Please **rank** your top three (3) choices (1,2, & 3) with 1 being the arts credit you would most like to take.

\_\_\_\_\_ Drama (ADA 10)

\_\_\_\_\_ Music (AMU10) Circle: **Beginner OR Intermediate Level**

\_\_\_\_\_ Visual Arts (AVI 10)

\_\_\_\_\_ Visual Arts Immersion (AVI10F)

\_\_\_\_\_ Dance (ATC 10)

## BUSINESS & TECHNOLOGY (circle your choice)

<p><b>BTT10 or BTT10F (French Immersion)</b></p> <p><b>Introduction to Information Technology in Business (Open)</b></p> <p><u>Designed for students who:</u></p> <ul style="list-style-type: none"> <li>❖ enjoy computers</li> <li>❖ would like to learn more about computer applications such as             <ul style="list-style-type: none"> <li>➢ word processing (text, charts, tables, graphics)</li> <li>➢ web page design</li> <li>➢ spreadsheets (calculating budgets)</li> <li>➢ graphic design</li> <li>➢ presentation software (creating slide shows, adding music)</li> <li>➢ searching the web</li> </ul> </li> </ul>	<p><b>TIJ 10</b></p> <p><b>Introductory Technologies (Open)</b></p> <p><u>Designed for students who:</u></p> <ul style="list-style-type: none"> <li>❖ like working with their hands</li> <li>❖ provides exposure to Communication Technology, Transportation (Auto) and Wood Shop.</li> <li>❖ enjoy design challenges (eg. designing with wood and computer)</li> <li>❖ would like to use hand tools and woodworking equipment to build projects (eg. bird feeder, shelves, etc.)</li> <li>❖ Enjoys working with automobiles.</li> </ul>
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**Option For A Second Arts Credit**

If you would like your 8<sup>th</sup> choice to be an additional credit from the Arts, instead of Business or Technology please indicate your selection below and on your summary.

\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent email address: \_\_\_\_\_

**Summarize Your Course Selections Below: Circle your EIGHT (8) choices! \*immersion courses**

<b>ENGLISH</b>	ENG1P	ENG1D		<b>MATH</b>	MFM1P	MPM1D	
<b>GEOGRAPHY</b>	CGC1P	CGC1D	CGC1DF*	<b>SCIENCE</b>	SNC1P	SNC1D	SNC1DF*
<b>FRENCH</b>	FSF1P	FSF1D	FIF1D*	<b>PHYS. ED</b>	PPL10P	PPL10Q	
<b>ARTS</b>	ADA10	AMU10	AVI10	<b>BUSINESS OR TECHNOLOGY</b>	BTT10	BTT10F*	TIJ10

**WE ARE WEST !**  
**LEARNING, RESPONSIBILITY, RESPECT**